VISION
Mapping out the work through design thinking and implementation.

ASSESSING READINESS
Assessing leader and teacher readiness, and assessing the current state of human capital, infrastructure and edtech tools in a school or district.

SCHOOL CULTURE
Supporting a school or district in establishing a strong school culture including values, beliefs, relationships and priorities.

PEDAGOGY & CURRICULUM
Defining the instructional method and practice for teaching and supporting the development of curricular assets that complement that method.

DATA & ASSESSMENT
Assisting a school or district in designing, managing and analyzing assessment in a way that helps inform instruction.

STUDENT & TEACHER EXPERIENCE
Designing the interactions between students and the learning experience, and planning the processes for teachers to support that experience.

LEARNING ENVIRONMENT
Helping schools and districts think outside the box when approaching space (where the learning happens, what the learning space looks like).

SCHEDULING & TIMING
Helping schools and districts think outside the box when approaching flexibility of time, scheduling and figuring out when learning happens.

INFRASTRUCTURE
Providing support for hardware selection and management and/or assistance with improving connectivity & long-term planning for bandwidth capacity.

EDTECH SELECTION
Offering assistance in selecting software and digital content. This can include support for technology pilots.

BUDGET & FINANCIAL PLANNING
Figuring out how schools and districts can pay for everything related to the redesign such as infrastructure, devices, and human capital. This also supports the procurement process and purchasing.

HUMAN CAPITAL
Identifying who the school or district already has on hand that can contribute to the redesign, and who they need to bring onboard.

POLICY
Identifying and creating a plan to influence state or district policies that must be shifted to support, scale and sustain new models.

PROFESSIONAL LEARNING
Providing professional learning opportunities related to school redesign for school leaders and teachers. This can be coaching, training in edtech, or professional development around specific areas the support the redesign.

COMMUNICATIONS
Communicating ideas and plans for the redesign with stakeholders such as staff, students and families.

IMPLEMENTATION SUPPORT
Offering hand-in-hand support during the implementation of the change.

CHANGE MANAGEMENT
Coming up with a vision and working on a plan to smoothly implement, scale, and sustain the changes that will be made.

REFLECTION & ITERATION
Reflecting on all of the work that has taken place (including planning and implementation, PD, and the resources used throughout the redesign) and iterating along the way to make sure that the school or district is changing and improving.

SHARING TO GROW A COMMUNITY OF PRACTICE
Telling stories about what works and what doesn't work so that other schools and districts don't need to reinvent the wheel.